

CONSULTANCY PROFILE

Professor Peter Koros, PhD

Education Economist | Academic Executive | Public Finance & Policy Advisor

Strategy, Research & Policy Advisory

Evidence-led advice for education systems, public institutions and development programmes—connecting policy, finance, organisational performance and implementation.

30+ YEARS

Education, public service and institutional leadership

67 PUBLICATIONS

Linked research record, 2008–2026

EXECUTIVE EXPERIENCE

University leadership and county public finance

CONTACT

Nairobi, Kenya

+254 722 680 939

korospeter@gmail.com

koross@stratapointadvisory.org

www.stratapointadvisory.org

PROFESSIONAL PROFILES

[Google Scholar](#)

[ORCID 0009-0003-3528-6926](#)

Director, Strategy, Research & Policy Advisory

Executive Profile

Professor Peter Koros is an education economist, academic executive and public policy specialist with more than three decades of experience spanning secondary and university education, institutional leadership, county public finance, research and policy engagement. He combines sector knowledge with executive judgement—helping leaders move from evidence and strategy to practical, accountable implementation.

His current portfolio brings together service as Associate Professor and Dean of the Faculty of Education at The Catholic University of Eastern Africa, earlier service as Acting Deputy Vice Chancellor for Academic Affairs and Research, and prior executive responsibility as County Executive Committee Member for Finance and Economic Planning in Bomet County. This cross-sector perspective is especially valuable where education outcomes, public resources, governance and institutional performance intersect.

Through StrataPoint Advisory & Digital Consulting, he leads the Strategy, Research & Policy Advisory practice. His role is best suited to assignments requiring senior technical direction, policy and institutional analysis, stakeholder engagement, quality assurance, and a clear line of sight from diagnosis to decision.

Distinctive Value

SYSTEMS PERSPECTIVE

Connects education policy, public finance, governance, institutional capacity and delivery.

EXECUTIVE CREDIBILITY

Experience at faculty, university and county-executive levels supports senior stakeholder engagement.

RESEARCH DEPTH

A 67-item linked publication record spanning education management, inclusion, finance, leadership and policy.

IMPLEMENTATION FOCUS

Translates research into practical options, governance arrangements, implementation roadmaps and decision-ready outputs.

Advisory Portfolio

Practice area	How Professor Koros adds value
Education policy, planning & financing	Sector diagnostics; policy review; education financing; access, retention and transition; institutional and programme performance.
Institutional strategy & governance	Strategic-plan development and review; governance analysis; organisational alignment; performance frameworks; stakeholder participation.
Public finance & devolved governance	Budget-policy alignment; resource prioritisation; county economic planning; financial governance; decision support for public institutions.
Research, evaluation & learning	Research design; mixed-methods inquiry; baseline and diagnostic studies; programme evaluation; evidence synthesis; quality assurance.

Practice area	How Professor Koros adds value
Leadership, workforce & capacity	Academic leadership; teacher development; instructional leadership; executive facilitation; capability-building and change support.
Inclusive and resilient education	Competency-based education; TVET; gender and inclusion; education in emergencies; school safety; child-friendly learning environments.

Typical Assignments

- Education-sector policy, strategy and financing reviews
- Institutional strategic plans, performance frameworks and implementation roadmaps
- Baseline studies, programme evaluations and applied policy research
- Governance, organisational and stakeholder-engagement diagnostics
- Public-sector resource prioritisation and devolved-government advisory
- Curriculum implementation, teacher-development and academic-quality reviews
- Technical writing, peer review and executive-level quality assurance

Leadership & Sector Experience

Associate Professor and Dean, Faculty of Education

2024–Present / 2022–Present

The Catholic University of Eastern Africa, Nairobi

- Provides academic and administrative leadership for faculty planning, staffing, curriculum quality, research, postgraduate development and performance.
- Connects university leadership, faculty governance and external stakeholder priorities in education and training.

Acting Deputy Vice Chancellor, Academic Affairs & Research

Oct–Nov 2024

The Catholic University of Eastern Africa, Nairobi

- Provided executive coordination across academic affairs and research during the acting appointment.

County Executive Committee Member — Finance & Economic Planning

2015–2017

County Government of Bomet, Kenya

- Held county-executive responsibility for finance and economic planning, including budget oversight, resource mobilisation, financial governance and intergovernmental fiscal coordination.

University Lecturer / Assistant Lecturer

2009–2015

Egerton University, Kenya

- Taught, researched and contributed to curriculum and academic-service responsibilities in education management, planning and economics.

Secondary-School Teacher

1994–2008

Teachers Service Commission / Sisiot Girls' Secondary School, Kenya

- Built a strong practitioner foundation in teaching, student development and school operations.

Academic Credentials

- PhD, Economics of Education — Egerton University, 2012
- Master of Education, Education Management (Economics & Planning) — Egerton University, 2006
- Bachelor of Education (Science) — Kenyatta University, 1994

Recent Professional Development

- Competency-Based Teacher Education training and related ESTDEV engagements, 2024–2025
- African Congress of Catholic Education, December 2025
- Research ethics, anti-plagiarism, academic writing and referencing workshops, 2021–2024
- USAID evaluation and monitoring training, 2014

Selected Research & Thought Leadership

Professor Koros' work is concentrated in education management, leadership, financing, inclusion, curriculum implementation, institutional performance and public policy. The selection below reflects both foundational and recent work.

1. Adhiambo, M., Koros, P., & Barat, M. S. (2026). Effectiveness of school mentorship programs on instructional competence of teachers in public secondary schools in Butula Sub-County, Busia County, Kenya. *Journal of Africana Articles*, 4(34), 1–32. <https://journalarticles.africanaarticles.co.ke>
2. Kenyamann, E., Koros, P., & Jennifer, M. (2025). Assessing achievement of the Child Friendly Schools' Programme objectives in public primary schools in Turkana County. *CUEA Journal of Humanities and Social Sciences*, 2(1). [Publication record](#)
3. Eriong'oa, K., Koros, P., & Jennifer, M. (2025). Implementation of the components of the Child Friendly Schools' Programme in public primary schools in Turkana County, Kenya. *CUEA Journal of Humanities and Social Sciences*, 2(1). [Publication record](#)
4. Ipat, P., & Koros, P. (2025). Evaluation of usage of the National Education Management Information System on funding of public secondary schools in Turkana County, Kenya. *International Journal of Innovative Research and Advanced Studies*, 12(8). [Publication record](#)
5. Naika, G., Koros, P., & Wambiya, P. (2025). Relationship between the Programme for Pastoral Instruction and moral formation of Grade 8–9 learners in Catholic private and sponsored primary schools in Kajiado County, Kenya. *International Journal of Social and Development Concerns*, 28(12), 156–169. [Publication record](#)
6. Kibe, E. N., Piliyesi, E., & Koros, P. (2025). Effective implementation of the 100% transition policy on school efficiency in public secondary schools in Nyandarua County, Kenya. *International Journal of Social and Development Concerns*, 28(6), 76–94. [Publication record](#)
7. Wanga, P., Piliyesi, E., & Koros, P. (2025). Influence of administrators' democratic leadership styles on students' academic performance in public secondary schools in Narok South Sub-County, Kenya. *Reviewed Journal of Education Practice*, 6(1), 100–109. [Publication record](#)
8. Njogu, W., Koros, P., & Kanga, A. (2024). Examining instructional approaches to foster soft skills among information technology undergraduates in Nairobi Metropolitan Area, Kenya. *International Journal of Latest Technology in Engineering, Management & Applied Science*, 13(8). [Publication record](#)
9. Olayode, A., Nduku, E., & Koros, P. (2024). ICTs' role in strengthening administrative management in Catholic secondary schools of South West Cameroon. *Stratford Journal of Education*, 7(3), 1–19. [Publication record](#)
10. Ojwang, O., Asatsa, S., & Koros, P. (2024). Influence of cultural norms on student academic performance in Marsabit Central Sub-County. *African Journal of Education and Practice*, 10(3), 63–72. [Publication record](#)

11. Wachira, A. N., Koros, P., & Kanga, A. (2024). Stakeholders' perspectives on development and acquisition of soft skills among information technology undergraduate students in Nairobi, Kenya. *East African Journal of Education and Social Sciences*, 5(2), 14–22. [Publication record](#)
12. Ngasura, E., Nyakundi, E., & Koros, P. (2023). Influence of government subsidy on students' retention in public secondary schools in Uasin Gishu County, Kenya. *Open Journal of Social Sciences*, 11(9), 74–83. [Publication record](#)
13. Ngasura, E., Nyakundi, E., & Koros, P. (2023). Influence of government subsidy on students' enrollment in public secondary schools in Uasin Gishu County, Kenya. *Open Journal of Social Sciences*, 11(8), 424–440. [Publication record](#)
14. Koros, P., & Sophie, M. (2023). Competency-based curriculum preparedness: Perception of teachers in selected public and private primary schools in Kenya. *IJRDO Journal of Educational Research*, 9(6), 6–14. [Publication record](#)
15. Koros, P. (2023). Influence of instructional leadership and classroom monitoring on students' academic performance: A study on selected headteachers' management skills in Njoro Sub-County, Nakuru County, Kenya. *International Journal of Innovative Science and Research Technology*, 8(6). [Publication record](#)
16. Koros, P. (2023). The perceived role of parental involvement in secondary school management: Implications for student counselling and managerial decision-making in Kericho County, Kenya. *International Journal of Research and Innovation in Social Science*, 7(4), 1491–1498. [Publication record](#)
17. Koros, P., Bakwap, P., & Adamu, R. (2023). Education in emergencies and protracted crisis: Providing access to education and training for young people in East Africa. *European Modern Studies Journal*, 7(1). [Publication record](#)
18. Nyambega, L. N., Asatsa, S., & Koros, P. (2022). Relationship between attachment styles and delinquent behaviour among adolescents in foster care centers in Nairobi, Kenya. *International Journal of Research and Innovation in Social Science*, 6(9). [Publication record](#)
19. Sang, A. K., Koros, P. K., & Bosire, J. N. (2013). An analysis on dropout levels of public secondary schools in Kericho District in relation to selected school characteristics. *International Education Studies*, 6(7), 247–259. [Publication record](#)
20. Koros, P. K., Ngware, M. W., & Sang, A. K. (2009). Principals' and students' perceptions on parental contribution to financial management in secondary schools in Kenya. *Quality Assurance in Education*, 17(1), 61–78. [Publication record](#)

Engagement Approach

1 FRAME

Clarify the decision, users, policy context, evidence needs and delivery constraints.

2 DIAGNOSE

Combine document review, data analysis and stakeholder evidence to define the real problem.

3 DESIGN

Develop feasible options, governance arrangements, resource implications and performance measures.

4 DELIVER

Produce clear, decision-ready outputs and support adoption through facilitation and implementation planning.

What Clients Can Expect

- Senior technical leadership and direct attention to the quality of key deliverables
- Clear assumptions, traceable evidence and appropriate limits on claims
- Practical recommendations aligned to mandate, resources and implementation capacity
- Respectful stakeholder engagement and concise communication for technical and executive audiences
- Collaboration with StrataPoint's digital-transformation and communication practices when assignments require integrated delivery

Professional & Governance Service

- University Senate, The Catholic University of Eastern Africa
- Faculty and Departmental Academic Boards, The Catholic University of Eastern Africa
- Research / editorial governance service, The Catholic University of Eastern Africa
- Cardinal Otunga Memorial Board
- Educational Management Society of Kenya
- Professional Authors International

Full Linked Publication Record

1. Adhiambo, M., Koros, P., & Barat, M. S. (2026). Effectiveness of school mentorship programs on instructional competence of teachers in public secondary schools in Butula Sub-County, Busia County, Kenya. *Journal of Africana Articles*, 4(34), 1–32. <https://journalarticles.africanaarticles.co.ke>
2. Kenyamann, E., Koros, P., & Jennifer, M. (2025). Assessing achievement of the Child Friendly Schools' Programme objectives in public primary schools in Turkana County. *CUEA Journal of Humanities and Social Sciences*, 2(1). [Publication record](#)
3. Eriong'oa, K., Koros, P., & Jennifer, M. (2025). Implementation of the components of the Child Friendly Schools' Programme in public primary schools in Turkana County, Kenya. *CUEA Journal of Humanities and Social Sciences*, 2(1). [Publication record](#)
4. Ipat, P., & Koros, P. (2025). Evaluation of usage of the National Education Management Information System on funding of public secondary schools in Turkana County, Kenya. *International Journal of Innovative Research and Advanced Studies*, 12(8). [Publication record](#)
5. Naika, G., Koros, P., & Wambiya, P. (2025). Relationship between the Programme for Pastoral Instruction and moral formation of Grade 8–9 learners in Catholic private and sponsored primary schools in Kajiado County, Kenya. *International Journal of Social and Development Concerns*, 28(12), 156–169. [Publication record](#)
6. Naika, G., Koros, P., & Wambiya, P. (2025). Extent of implementation of the Programme for Pastoral Instruction in Catholic private and sponsored primary schools in Kajiado County, Kenya. *International Journal of Social and Development Concerns*, 28(11), 141–155. [Publication record](#)
7. Nyakwama, J. K., Mwaniki, C. N., & Koros, P. (2025). From strategy to character: Exploring the relationship between classroom strategies for values education and learner behaviour in junior schools in Nyamira County, Kenya. *Journal of Popular Education in Africa*, 9(8), 54–81. [Publication record](#)
8. Nyakwama, J. K., Mwaniki, C. N., & Koros, P. (2025). Pedagogies of virtue: Classroom strategies for implementation of core values by teachers in junior schools in Nyamira County, Kenya. *Journal of African Interdisciplinary Studies*, 9(8), 111–133. [Publication record](#)
9. Kibe, E. N., Piliyesi, E., & Koros, P. (2025). Effective implementation of the 100% transition policy on school efficiency in public secondary schools in Nyandarua County, Kenya. *International Journal of Social and Development Concerns*, 28(6), 76–94. [Publication record](#)
10. Gitonga, F. K., Koros, P., & Mwaniki, C. N. (2025). Influence of physical resources on academic outcomes in Imenti South Sub-County, Meru County, Kenya. *International Journal of Social and Development Concerns*, 27(12), 152–168. [Publication record](#)
11. Mutiso, R. M., Koros, P., & Nduku, E. (2025). Influence of support-staff strategies in enhancing learners' safety in public Catholic-sponsored secondary schools in Kiambu County. *Journal of Popular Education in Africa*, 9(9), 287–298. [Publication record](#)
12. Ochieng, E. A., Koros, P., & Kosgey, W. (2025). Influence of principals' leadership styles on teachers' job performance in public secondary schools in Isinya Sub-County, Kajiado County, Kenya. *Journal of Popular Education in Africa*, 9(9), 167–179. [Publication record](#)
13. Wanga, P., Piliyesi, E., & Koros, P. (2025). Influence of administrators' democratic leadership styles on students' academic performance in public secondary schools in Narok South Sub-County, Kenya. *Reviewed Journal of Education Practice*, 6(1), 100–109. [Publication record](#)
14. Chebichiy, C., Koros, P., & Piliyesi, E. (2025). Perceptions of trainees and trainers regarding blended learning in public technical and vocational education and training institutions in Nairobi County, Kenya. *Journal of Popular Education in Africa*, 9(9), 245–256. [Publication record](#)

15. Odiko, E., Momanyi, M., & Koros, P. (2025). Head teachers' classroom observation and teachers' instructional methods in special schools for the visually impaired in the Nyanza region, Kenya. *Reviewed Journal of Education Practice*, 6(1), 80–91. [Publication record](#)
16. Psalamoi, B., Koros, P., & Chepsiror, E. (2025). Influence of head teachers' lesson observation on teachers' job performance in public primary schools in Soy Sub-County, Kenya. *Journal of Popular Education in Africa*, 9(9), 274–286. [Publication record](#)
17. Anyango, H., Koros, P., & Barat, M. S. (2024). Head teachers in special-needs primary schools and implementation of the competency-based curriculum in Rarieda Sub-County, Siaya County, Kenya. *Journal of Popular Education in Africa*, 8(9), 129–147. [Publication record](#)
18. Koros, C. S., Koros, P., & Piliyesi, E. (2024). Parental engagement and student academic performance in public day secondary schools in Kikuyu Sub-County, Kiambu County, Kenya. *International Journal of Research Publication and Reviews*, 5(9), 1963–1974. [Publication record](#)
19. Njambi, W. R., Koros, P., & Piliyesi, E. (2024). Influence of parents' level of education on student enrolment in public primary schools in Kajiado North, Kajiado County, Kenya. *Stratford Journal of Education*, 7(2), 134–145. [Publication record](#)
20. Ooko, S., Adino, D., & Koros, P. (2024). Women in artisanal fishing and their socio-economic well-being in Asembo Bay, Siaya County, Kenya. *Journal of Africana Articles*, 2(10), 1–11. [Publication record](#)
21. Kipkemboi, N., Koros, P., & Kimotho, M. (2024). School infrastructural facilities and implementation of the 100 percent transition policy to secondary school in Nandi North Sub-County, Kenya. *Great Journals, Journal of Education*, 1(2). [Publication record](#)
22. Njogu, W., Koros, P., & Kanga, A. (2024). Examining instructional approaches to foster soft skills among information technology undergraduates in Nairobi Metropolitan Area, Kenya. *International Journal of Latest Technology in Engineering, Management & Applied Science*, 13(8). [Publication record](#)
23. Olayode, A., Nduku, E., & Koros, P. (2024). ICTs' role in strengthening administrative management in Catholic secondary schools of South West Cameroon. *Stratford Journal of Education*, 7(3), 1–19. [Publication record](#)
24. Nyaguthii, G., & Koros, P. (2024). Principals' leadership styles and students' academic performance in public secondary schools in Mathira Sub-County, Nyeri, Kenya. *International Journal of Research Publication and Reviews*, 5(9), 2277–2283. [Publication record](#)
25. Ojwang, O., Asatsa, S., & Koros, P. (2024). Influence of cultural norms on student academic performance in Marsabit Central Sub-County. *African Journal of Education and Practice*, 10(3), 63–72. [Publication record](#)
26. Egbai, S. J., Koros, P., & Madeleine, S. B. (2024). Influence of teachers' motivation on job performance in Catholic-managed secondary schools in the Archdiocese of Calabar, Nigeria. *International Journal of Research and Analytical Reviews*, 11(3). [Publication record](#)
27. Ikechukwu, A., Bakwaph, P., Pilani, P. H., Philip, C., Omelukwa, Koros, P., & Omoya, J. (2024). Disasters and child education in Eastern Africa: Towards an epistemology of disasters. *Tuijin Jishu/Journal of Propulsion Technology*, 45(3). [Publication record](#)
28. Wachira, A. N., Koros, P., & Kanga, A. (2024). Stakeholders' perspectives on development and acquisition of soft skills among information technology undergraduate students in Nairobi, Kenya. *East African Journal of Education and Social Sciences*, 5(2), 14–22. [Publication record](#)
29. Gichuru, J., Muthoni, J. A., & Koros, P. (2023). Professional development programmes and learner-centred pedagogy in selected British-curriculum secondary schools in Kenya and Tanzania. *International Research Journal of Social Sciences, Education and Humanities*, 5(2), 175–190. [Publication record](#)
30. Maundu, L. M. N., Momanyi, M., & Koros, P. (2023). Influence of parental level of education on management of public early childhood development education centres in Makueni County, Kenya. *Journal of Popular Education in Africa*, 7(10), 20–43. [Publication record](#)
31. Maundu, L. M. N., Momanyi, M., & Koros, P. (2023). Influence of household income on management of public early childhood development education centres in Makueni County, Kenya. *Journal of African Interdisciplinary Studies*, 7(10), 25–42. [Publication record](#)
32. Wainaina, H. W., Momanyi, M., & Koros, P. (2023). Influence of funding on the home-grown school feeding programme to enhance learners' participation in education in Tharaka Nithi County, Kenya. *Journal of Popular Education in Africa*, 7(9), 152–170. [Publication record](#)
33. Wainaina, H. W., Momanyi, M., & Koros, P. (2023). Influence of parents' and community participation in home-grown school feeding programme food production and learners' participation in education in Tharaka Nithi, Kenya. *Journal of African Interdisciplinary Studies*, 7(9), 110–128. [Publication record](#)
34. Koros, P., & Achieng, S. M. S. B. (2023). Gender inclusion in TVET institutions: A review of policy implementations in Kenyan technical institutes. *IJRDO Journal of Language, Gender and Literature Studies*, 1(1), 1–7. [Publication record](#)

35. Gichuru, J., Koros, P., & Muthoni, J. A. (2023). Teachers' professional development programs and enhancement of behaviour management in selected British-curriculum secondary schools in Kenya and Tanzania. *International Research Journal of Social Sciences, Education and Humanities*, 5(2), 159–174. [Publication record](#)
36. Ngasura, E., Nyakundi, E., & Koros, P. (2023). Influence of government subsidy on students' retention in public secondary schools in Uasin Gishu County, Kenya. *Open Journal of Social Sciences*, 11(9), 74–83. [Publication record](#)
37. Ngasura, E., Nyakundi, E., & Koros, P. (2023). Influence of government subsidy on students' enrollment in public secondary schools in Uasin Gishu County, Kenya. *Open Journal of Social Sciences*, 11(8), 424–440. [Publication record](#)
38. Solomon, E., Momanyi, M., & Koros, P. (2023). Incorporating peace education and accelerated learning in tertiary institutions for quality education in armed-conflict regions. *International Journal of Latest Research in Humanities and Social Science*, 6(10), 26–37. [Publication record](#)
39. Chepkurui, J., Momanyi, M., & Koros, P. (2023). Influence of teacher qualifications on implementation of the competency-based curriculum in primary schools in Molo Sub-County, Nakuru County, Kenya. *Journal of Popular Education in Africa*, 7(8), 5–26. [Publication record](#)
40. Koros, P., & Sophie, M. (2023). Competency-based curriculum preparedness: Perception of teachers in selected public and private primary schools in Kenya. *IJRDO Journal of Educational Research*, 9(6), 6–14. [Publication record](#)
41. Mary, M., Piliyesi, E., & Koros, P. (2023). Effect of community support on implementation of the re-entry policy for teenage mothers in public secondary schools in Gatundu South Sub-County, Kiambu County, Kenya. *International Journal of Latest Research in Humanities and Social Science*, 6(9), 224–242. [Publication record](#)
42. Njoroge, V., Piliyesi, E., & Koros, P. (2023). The role of secondary school education in promoting ethnic tolerance in East Pokot Sub-County, Baringo County, Kenya. *Journal of Popular Education in Africa*, 7(10), 5–19. [Publication record](#)
43. Ogada, E. O., Koros, P., & Adhiambo, J. M. (2023). Impact of stakeholders' participation in strategic planning on the management of public secondary schools in Nairobi County, Kenya. *Journal of Popular Education in Africa*, 7(6), 53–72. [Publication record](#)
44. Ogada, E. O., Koros, P., & Adhiambo, J. M. (2023). Stakeholders' participation in the development of strategic plans in public secondary schools in Nairobi County, Kenya. *Reviewed Journal of Education Practice*, 4(1), 117–130. [Publication record](#)
45. Koros, P. (2023). Influence of instructional leadership and classroom monitoring on students' academic performance: A study on selected headteachers' management skills in Njoro Sub-County, Nakuru County, Kenya. *International Journal of Innovative Science and Research Technology*, 8(6). [Publication record](#)
46. Koros, P., & Bosire, J. N. (2023). Effectiveness of peace education programs in promoting social cohesion in conflict-prone regions of Kenya. *Journal of Peace and Conflict Studies in Africa*, 7(1), 33–47.
47. Koros, P. (2023). Parental participation and school finances: Investigating the linkages and implications in public secondary schools in Kericho County, Kenya. *International Journal of Research and Analytical Reviews*.
<https://rsisinternational.org/journals/ijriss/articles/the-perceived-role-of-parental-involvement-in-secondary-school-management-implications-for-student-counselling-and-managerial-decision-making-in-kericho-county-kenya>
48. Koros, P., & Sophie, M. (2023). Role of universities in promoting sustainable quality education: A review of implementation of SDG 4. *Journal of Popular Education in Africa*, 7(4), 62–71. [Publication record](#)
49. Luigina, M., Koros, P., & Piliyesi, E. (2023). Parental contribution to students' academic performance in public secondary schools at Uyui District, Tabora, Tanzania. *Journal of Popular Education in Africa*, 7(4), 48–61. [Publication record](#)
50. Koros, P. (2023). The perceived role of parental involvement in secondary school management: Implications for student counselling and managerial decision-making in Kericho County, Kenya. *International Journal of Research and Innovation in Social Science*, 7(4), 1491–1498. [Publication record](#)
51. Koros, P., Bakwap, P., & Adamu, R. (2023). Education in emergencies and protracted crisis: Providing access to education and training for young people in East Africa. *European Modern Studies Journal*, 7(1). [Publication record](#)
52. Koros, P. (2023). Parental involvement and perception on student discipline: An investigation of inconsistent practices in secondary schools in Kericho, Kenya. *International Journal of Research Publication and Reviews*, 4(3), 2995–2999. [Publication record](#)
53. Nyambega, L. N., Asatsa, S., & Koros, P. (2022). Relationship between attachment styles and delinquent behaviour among adolescents in foster care centers in Nairobi, Kenya. *International Journal of Research and Innovation in Social Science*, 6(9). [Publication record](#)
54. Ogeto, R. N., Koros, P., & Njuguna, C. (2022). Teacher qualification and student performance in Biology at the Kenya Certificate of Secondary Education in public secondary schools in Nakuru East Sub-County, Kenya. *IOSR Journal of Research & Method in Education*, 12(5), 12–20. [Publication record](#)
55. Adem, M. M., Piliyesi, E., & Koros, P. (2022). Principals' individual consideration in transformational leadership and teachers' job satisfaction in Meki Catholic Vicariate schools, Ethiopia. *Journal of Research Innovation and Implications in Education*, 6(2), 64–69. [Publication record](#)

56. Luphai, S. J. W., Momanyi, M., & Koros, P. (2022). The main challenges facing administrators when dealing with traumatized students in public secondary schools in Juba, South Sudan. *Journal of Popular Education in Africa*, 6(8), 4–18. [Publication record](#)
57. Jivanjee, H., Ndanu, C., & Koros, P. (2022). Teaching biology from an Islamic perspective and students' holistic development in the higher secondary section of Aljamea-tus-Saifiyah University, Nairobi Campus, Kenya. *Journal of Popular Education in Africa*, 6(7), 4–28. [Publication record](#)
58. Argaw, T. M., Momanyi, M., & Koros, P. (2022). Influence of technology-assisted pedagogy in enhancing teachers' competence in Catholic secondary schools in Addis Ababa, Ethiopia. *Journal of Research Innovation and Implications in Education*, 6(2), 140–151. [Publication record](#)
59. Oloo, R. K., Nduku, E., & Koros, P. (2022). Teacher motivation and job performance in public secondary schools in Matayos Sub-County, Busia County, Kenya. *Journal of Popular Education in Africa*, 6(5), 31–43. [Publication record](#)
60. Ronoh, D. K., Koros, P. K., & Andrew, K. A. (2016). Influence of supervisory techniques on Kenya Certificate of Primary Education performance: A comparative study of public and private schools in Kaptagat Division, Uasin Gishu County, Kenya. *International Journal of Economics, Commerce and Management*, 4(5). [Publication record](#)
61. Mugwe, J. M., Kibaara, D. W., & Koros, P. K. (2020). Influence of supervision of instruction on pupils' academic performance in Njoro Sub-County, Nakuru County, Kenya. *IOSR Journal of Research & Method in Education*, 8(6). <https://rsisinternational.org/journals/ijriss/articles/the-perceived-role-of-parental-involvement-in-secondary-school-management-implications-for-student-counselling-and-managerial-decision-making-in-kericho-county-kenya>
62. Mugwe, J. M., Kibaara, D. W., & Koros, P. K. (2020). Influence of head teachers' management of pupils' discipline on academic performance in public primary schools in Njoro Sub-County, Nakuru County, Kenya. *IOSR Journal of Research & Method in Education*, 10(3), 39–47. [Publication record](#)
63. Koros, P. K., & Rotich, L. C. (2015). Pastoralists and girl-child education in Kenya. *International Journal of Innovative Education Research*, 3(1). [Publication record](#)
64. Koros, P. K., Bosire, J. N., & Sang, A. K. (2013). Repetition rates in public secondary schools in Kericho District in relation to selected school characteristics: A situational analysis. *Journal of Education and Practice*, 4(11). [Publication record](#)
65. Sang, A. K., Koros, P. K., & Bosire, J. N. (2013). An analysis on dropout levels of public secondary schools in Kericho District in relation to selected school characteristics. *International Education Studies*, 6(7), 247–259. [Publication record](#)
66. Koros, P. K., Ngware, M. W., & Sang, A. K. (2008). Students' perceptions of parental contribution to student discipline in secondary schools in Kericho District. *Journal of Education and Human Resources*, 5(1). <https://www.emerald.com/qae/article-abstract/17/1/61/357906/Principals-and-students-perceptions-on-parental>
67. Koros, P. K., Ngware, M. W., & Sang, A. K. (2009). Principals' and students' perceptions on parental contribution to financial management in secondary schools in Kenya. *Quality Assurance in Education*, 17(1), 61–78. [Publication record](#)